



A Study on The Use of Facebook In English Learning By Grade Eighth Students of State Junior High School 6 Penfui Kupang Regency

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ARTICLE INFO	ABSTRACT
Article history	This research is entitled "A Study on the use of Facebook in English Learning by grade eight students of state junior high school 6 Penfui Kupang Regency". This research aims to determine the benefits of using Facebook as an English learning medium for grade 8 students. This research uses quantitative research methods with a sample of 10 students. The research results show that using Facebook can increase learning motivation, expand opportunities to practice English, and improve students' communication skills. In addition, the use of Facebook can also facilitate interaction between students and teachers, as well as allowing access to a wider range of learning resources. This research concludes that the use of Facebook can be an effective learning medium for grade 8 students in acquiring English language skills.
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1. Introduction

Indonesian is one of the largest island countries in the world. Indonesian has the largest population in the world at number 4. Indonesian has various cultures, ethnic languages, nations, races and religions as well as customs with different characteristics. As we know, it is easy for us to recognize the wisdom of Indonesian cultural values on social media in our daily lives. The purpose of the benefits of this social media is we can get to know the culture of our foreign countries and culture in Indonesian. As we know that the benefits of social media also teach us about the culture of their foreign country and their lives are like what knowledge, beliefs, arts morale, customs, and the environment of this foreign culture. Social media is a medium on the internet that allows users to represent themselves or interact, working together, sharing, communicating with other users forming social bonds virtually Nasrullah (2015).

Facebook is a social network used by thousands of people to communicate allows users to add profiles with photos, contacts, or information. The users join the community for conducting the connection and interacting with others users. Therefore, Facebook is a application that is widely used by people around the world in various benefits and in terms of knowledge and in establishing a relationship for a certain purpose. Facebook is a social network that can be used by users to get to know each other and communicate in various purpose and is also recreational Wati and Rizky (2009).

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Understanding that Indonesian is a country with strong multiculturalism. This is situation has the consequence that multiculturalism must be understood by every citizen including young people especially students (Arifin, J., & Susanto, 2017: 167).

The reason the author takes this title is because many students, especially Junior High School 6 Penfui Kupang Regency which develops Indonesian values and culture in the surrounding environment, where students apply such benefits compared to local culture. In addition, other local cultures that can be used in supporting the students learning process. Facebook' s uses must be applied to social media, social media on way used is for students to l earn the benefits or how do they use their English to express their Facebook of media social. This method is used where they can apply a Facebook application in the learning English for students. One of benefits of Facebook for students is that knowledge of educators' knowledge about minimal local culture, as well as the creativity of educators in learning.

2. Research Method

The method of collecting and analysis data. This chapter is divided into five parts, they are: research method, research location, subject of research, procedure of data collection, technique of data collection, and data analysis technique. 1) In this research, the researchers

where use qualitative method. This study is a study in the form of observation which aims, namely the benefits of using Facebook for students of 8th grade at State Junior High School 6 Penfui Kupang Regency. 2) In this study, the researcher chose the location of the qualitative research to be conducted at State Junior High School 6 Penfui Kupang Regency. The researchers chose this place because the researchers know enough about the condition of education development on that place. 3) In this study, the research selected data from 1 class 8th students grade with 10 students from 8th grade Junior High School 6 Penfui Kupang Regency with the research focus on students who are the benefits of using Facebook from 1 classes 10 students. 4) In this research where use two instruments in collect the data that aims to answer the research problems. The first instrument is the 8th grade student's self-introduction text. The second instrument is the structured questioner.

The analysis stage conducted by the researcher was to list the questions for interviews, collecting data, and carrying out data analysis which by carried out by the researcher. To be able to find out the use of Facebook in learning English in State Junior High School 6 Penfui Kupang Regency in meeting the needs of students' information. First, arrange was making question a list of interview questions based on the research focus regarding the use of Facebook in English lessons in discussion groups. To give informants researchers interviewed 1 class with 10 students. The researchers conducted interviews on April 4 to 5 2024. The results of this research were obtained using in-depth interview techniques with sources as a form of data search and non-participant observation in the field which the research then analyzed.

3. Research Findings and Discussion

Research Findings

The qualitative approach improving students' understanding of English through the use of Facebook for English language learners, so that students more attention to the benefits of using Facebook to share their knowledge in English lessons

The researcher analysis results showed that in Junior High School 6 Penfui Kupang Regency the analysis of the use Facebook in English Learning at classroom based of the observation, interview and questioner by researcher are classified into two aspects.

At first the students had difficulty paying attention and also seemed confused by the researcher's explanation, they looked passive and just kept quiet. To help students understand the benefits of using Facebook in learning English. Facebook is basically is good particually

gave discussion communication others people, good interaction important for students and live, she also limited that students negative impact or Facebook and recommendation to use social media to good proses, not to create problems negative or pornography

From the results of using a questionnaire by 10 students with 10 questionnaire statements answered by all students with the level of social media used Facebook in English learning Based on the results of the interview and the answers from the 8th grade students interview method with a total of 5 students with 5 interview questions, according to data analysis by knowing the answers of students who use Facebook media in learning English seen from the results of the interviews. Based on the results of student data processing, it can be said that the students did not only use Facebook for learning English through discussion groups held by grade 8 students, even though they used it for several other things such as communicating with friends from other schools, posting photos and videos. Despite this, the students remain trying to discuss on Facebook to communicate in English Learning, somehow so that grade 8 students can communicate with friends because it is also very important in interaction.

4. Conclusion

The research results show that using Facebook can increase learning motivation, expand opportunities to practice English, and improve students' communication skills. In addition, the use of Facebook can also facilitate interaction between students and teachers, as well as allowing access to a wider range of learning resources. This research concludes that the use of Facebook can be an effective learning medium for grade 8 students in acquiring English language skills.

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